|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Support | Description | Entry Criteria | Data to Progress Monitor | Exit Criteria |
| CICO | A daily process in which student and staff member begin and end their day reviewing appropriate academic/behavioral goals.  This can incorporate home or school note. | \*Through monthly PBIS Tier 2 or Tier 3 behavior process, teachers at each grade level can complete the MTSS Request Meeting Form.  Criteria:  Below average grade, formative/summative testing, lack of concept retention and/or 3 or more minor IC referrals. | \*Scores on daily CICO Data Sheet (upward trend, readjust goal/reinforcer  if needed) | \*80% or higher on CICO Data Sheet for at least 4 consecutive weeks.  \*CICO can be discontinued or revised based on student need  \*SRSS-IE=Low risk  ODRs earned=0  Improvement in academic progress |
| Staff/Student Mentoring | A process in which student and staff member spend time weekly in activities that allow mentor to model and discuss appropriate goal setting and academic and/or behavior. | \*Through MTSS process, teachers at grade level can forward a student for academic/behavior concerns.  \*SSRS-IE: Internalizer score of 5 or higher (Moderate or High Risk) | \*Teacher monitors student through 1 MTSS cycle (8 weeks) and reports progress/lack of progress. | \*Increase in attendance  \*Decrease in minor/major behavior incidents (ODR’s earned=0)  \*Staff/Student Mentors can be discontinued or revised based on student need |
| Support | **Description** | **Entry Criteria** | **Data to Progress Monitor** | **Exit Criteria** |
| Social Academic Instructional Groups  (SAIG) | Small group instruction by counselor or other trained interventionist  Lessons taught based on identified needs in group | \*SRSS-IE: E7 or I5 moderate or high risk  \*2 or more ODRs for social/peer challenges  \*IC Attendance below 80%  \*“Needs Improvement”  on report card Overall Learner Responsibility | \*ODRs earned for social/peer challenges  \*Attendance/participation in group  \*Scores on weekly progress report | \*SRSS-IE low risk  \*ODRs earned =0  \*Improvement on report card Overall Learner Responsibility  \*Mastery of lessons related to target skills(s) in group |